
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD Naperville Central High School, 440 Aurora Ave, Naperville, IL 60540
February 16, 2021 AT 7:00 P.M., CLOSED SESSION 5:00 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 5:03 p.m. Board members present: Charles Cush, Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Paul Leong and Donna Wandke.

Administrators present were:

Dan Bridges, Superintendent,

Bob Ross, Chief Human Resources Officer,

Michael Frances, Chief Financial Officer/CSBO

Chuck Freundt, Assistant Superintendent for Elementary Education

Closed Session

Donna Wandke moved, seconded by Paul Leong to go into Closed Session at 5:03 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 01/19/2021, 02/01/2021, 02/08/2021, 02/10/2021
2. Pursuant to 5 ILCS 120/2(c)(1) Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the public body and its employees or their representatives.
4. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal.
5. Pursuant to 5 ILCS 120/2 (c)(3) The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance.

Meeting Opening

Donna Wandke made a motion, seconded by Joe Kozminski to return to Open Session at 7:01pm. A roll call vote was taken. Those voting yes: Leong, Gericke, Fitzgerald, Wandke, Cush and Kozminski. No: None. The motion carried

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Charles Cush, Paul Leong, Joe Kozminski, and Kristine Gericke.

Student Ambassadors present: Shay Doshi and William Ma.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Human Resources Officer, Stephanie Posey, Assistant Superintendent for Secondary Education.

Pledge of Allegiance:

Led by Board of Education

Good News:

Presidential Scholars

Superintendent Bridges recognized nine students who have been selected as candidates for the United States Presidential Scholars Program. Scholars are chosen based on leadership, service, scholarship, art and accomplishment in career and technical fields.

Students from Naperville Central: Braden Hajer, Simeon Lee, Elizabeth Liu and Colin Yao.

Students from Naperville North: Tyler Ditmars, Andrew Li, Rachel Shi, Katherine Watson and Christopher Zhou

State Science Bowl Tournament Champions

Superintendent Bridges recognized the Naperville North Science Bowl Team who won the State Tournament for the sixth straight year. They will compete virtually at the national level in April.

Members of the team are Geoffrey Wu, Judson Lam, Nick Liu, Henry Xie and Kevin Cao. Coach is Kevin Farrell.

Public Comment

The Board of Education welcomes comments from the public. Comments from an individual are limited to three minutes, if the individual is representing a group, they shall be allowed to speak for five minutes.

President Fitzgerald reminded the community that as outlined in Board Policy 2.30, individuals addressing the Board should conduct themselves with respect and civility toward others. Individuals are free to express their criticism regarding Board policy or decisions by the Board but should refrain from personal attacks.

Chris Pieters- parent of three elementary-saddened by the current state of the educational experiences. What are the hurdles that need to be passed in order to send our children to school full time? Well aware of what is at stake, pleading to consider the educational welfare of our students. We are fighting a fear that has been hammered into our community by the media and public figures.

Rick Eertmoed hope you will listen to the people who have some good ideas about how the logistics of moving our children back to a more normal educational experience. Expressed concern in November that a former member of the Board of Education member had a conflict of interest. Believes that the board seat has already been chosen. All decisions will be in my mind made because something is in it for you. I do not trust you.

Nathan Gordon-Miami Dade has been open; St. Charles has been going the whole time. You are smart people figure this out.

Josh McBroom- planning to come and listen but decided to speak. Kids not being in school is irrational. We are not dumb people. We are watching and we had better be in five days in the fall.

Tony Sabaini- you are not leaders. You are sitting on your hands and doing nothing. We have nothing that indicates that the school is ready to get kids back in school. Kids are suffering, missing on education, sports, and scholarships. School districts all over the country in full time. Kids in elementary school are not learning anything in online learning. Would rather risk my kid getting COVID. Start to lead.

Karrie Hernandez- Want to ask questions of the board. Not expecting an exchange. If you have no children in the district, these decisions are not affecting you. You have not let your voice being heard.

We are only being bullied. Son was out of therapy and now back in. This is all your fault.

Gracia Livie-time to open schools. Show that schools are safe. Best chance for success is to ramp up now. Parent of four young children. Elementary teacher who told her says that we need to have our children back into school. Structured learning has to be full time. Well past time to balance safety with children's wellbeing. We must protect and do as much to make them thrive. Being overly cautious. Make voting in April your highest priority.

Dan Burkowski- What kind of accomplishments do you have? Passed your decisions to the superintendent. He has been a disappointment but you have not stood up for anything.

Sarah-teachers who are sending children private schools. Makes me angry.

Lisa Grimes-work at Linden Oaks what do I tell students who I will see tomorrow who have no hope. We can come and talk to you about what is happening in Naperville.

Sarah Adams-11 months ago, you sent my students home for two weeks. My children have been in a classroom for 27 hours in 11 months. You are failing our children. Listened to my children be preached to about commitment when the very people we put our trust in have let them down. We are not peasants. Get our children in school full time. No more made up numbers. Tell us if you do not have a plan. We are tired, angry and sad. Tell us the truth if you have no plan while there is still real estate in districts who care about their students.

Thank you for your comments. We read and review each email. We thank you for taking the time to keep us informed. Superintendent is the designee to respond to public comment. In times with the volume is heavy, we are not able to respond in a timely manner but each one is read and considered. Included in our public comments section in Board Docs is correspondence from legal counsel regarding the lack of conflict of interest in Board member Donna Wandke's employment.

Monthly Reports

- Treasury Report- The Board received the December Treasurer's Statement
- Investments- The Board received the December Investment Report
- Insurance-The Board received the December Insurance Report
- Budget-The Board Received the December Budget Report

Action by Consent:

1. **Bills and Claims** from Warrant #1030651 thru Warrant #1031078 totaling \$19,454,363.51 for the period of January 20, 2021 to February 16, 2021.
2. **Adoption of Personnel Report**

	Effective Date	Location	Position
RESIGNATION-ADMINISTRATION			
Joseph Canna	2/15/2021	Beebe	Assistant Principal
RETIREMENT-CERTIFIED			
Mary Aloe-Millsaps	end of 20-21 SY	NNHS	Physical Education
Pamela Cerchio	end of 20-21 SY	Steeple Run	Reading Specialist
Kimberly DesJardine	end of 20-21 SY	NCHS	Learning Behavior Specialist
Jane Fawell	end of 20-21 SY	Naper	4th Grade
CarolAnn Hammar	end of 20-21 SY	Naper	Speech-Language Pathologist
Kathy Heinsohn	end of 20-21 SY	NNHS	Learning Behavior Specialist
Elizabeth Jasinski	end of 20-21 SY	NCHS	IC-Special Education
Karen Leffelman	end of 20-21 SY	Highlands	Reading Specialist
Deborah Libert	end of 20-21 SY	NNHS	School Counselor
Tamra McNamara	end of 20-21 SY	JJHS	Language Arts
Kathleen Moore	end of 20-21 SY	Beebe	Music-Instrumental
Cynthia Navin-O'Meara	end of 20-21 SY	ARECC	School Psychologist

Lori Peterson	end of 20-21 SY	LJHS	FACS
Linda Poska	end of 20-21 SY	Meadow Glens	2nd Grade
Mary Jo Powers	end of 20-21 SY	Ranch View	Learning Behavior Specialist
Rebecca Puz	end of 20-21 SY	Maplebrook	Learning Support Coach
Bonnie Rabinak	end of 20-21 SY	ARECC	Early Childhood
Clare Severson	end of 20-21 SY	NNHS	Learning Behavior Specialist
Melinda Sherry	end of 20-21 SY	JJHS	Learning Commons Director
Lisa Ann Simpson	end of 20-21 SY	Beebe	Kindergarten
Judy Thalmann	end of 20-21 SY	ARECC	Early Childhood
Tim Winder	end of 20-21 SY	MJHS	Science
Nadine Woodle	end of 20-21 SY	Student Services	Supervisor of Psych Services
Karen Yaeger	end of 20-21 SY	River Woods	3rd Grade
RESIGNATION-CERTIFIED			
Angela Hull	end of 20-21 SY	LJHS	Language Arts
LEAVE OF ABSENCE-CERTIFIED			
Dana Klen	SY 21-22	NNHS	FACS
Andrew Simon	SY 21-22 (40% LOA)	NNHS	Communication Arts
REVISED LEAVE OF ABSENCE-CERTIFIED			
Jessica Saylor	1/25/21 - end of 20-21 school year	Maplebrook	2nd Grade
EXTEND LEAVE OF ABSENCE-CERTIFIED			
Suzanne Splendoria	SY21-22	Meadow Glens	1st Grade
Melissa Stines	2/16/21-3/21/21	Elmwood	5th Grade
Jennifer Schmidt	2/17/21-2/22/21	Beebe	1st Grade
RESIGNATION-CLASSIFIED			
Ryan Mitchinson	1/15/2021	NNHS	Special Education Assistant
Lavetta Smith	2/8/2021	Lincoln JHS	Special Education Assistant
EMPLOYMENT-CLASSIFIED PART-TIME			
Traci Montana	2/16/2021	NCHS	Financial Secretary
LEAVE OF ABSENCE-CLASSIFIED			
Yonnie Benbassat	2/27/21 - end of 20/21 SY	Steeple Run	Special Education Assistant

3. Minutes 01/19/2021, 02/01/2021

Donna Wandke made a motion to approve Warrant #1030651 thru Warrant #1031078 totaling \$19,454,363.51 for the period of January 20, 2021 to February 16, 2021 and the remaining items on the Consent Agenda as presented, seconded by Joe Kozminski. Those voting yes: Kozminski, Leong, Wandke, Gericke, Fitzgerald and Cush. No: None.

Student Ambassador Reports

William Ma-NCHS

We have many sports that are going on right now. Most extracurricular activities are still operating online. Hybrid learning-as a senior, varies by class. 3-5 in some and some have 10-15. Juniors and Sophomores seem to have more students. Some classes are different from full remote. In some classes, it has been very different.

Shay Doshi-NNHS have done freshman SOS training, will do Juniors and Seniors later. Nice to have some normalcy in hybrid learning.

Written Communications

Freedom of Information Requests:

Forster-Board of Education Vacancy Information

Deegan-Math Course Placement Information

IRTA- Retirement Information

Guerrero-Enrollment Information

Deegan-Race/Ethnicity Enrollment Information

Forster-Board of Education Vacancy Information

Deegan-Board of Education Vacancy Information

Deegan-Board of Education Vacancy Information

Deegan-Board of Education Vacancy Information

Superintendent/Staff/School Report

Return to Learn Update

Superintendent Bridges- addressed the decisions of inclement weather. Primarily the decision is the safety for the staff and students to arrive safely to schools. Buildings and Grounds did an amazing job at getting buildings ready but were concerned with blowing and drifting. There are no magic numbers of inches of snow or temperature. Apologize but we have to make the best decision as late as possible. Superintendent Bridges updated the Board and Community on our Return to Learn plan.

- Optimistic to return to full instruction in the fall for those students who want it.
- The community positivity rate continues to trend down and as of Monday is slightly above 3%.
- Our PPE and cleaning supplies continue to be adequate.
- Our COVID screening results indicates a low incidence of asymptomatic individuals attending school, with less than .5% of samples indicating a presumptive positive finding.
- There have been no concerns with wearing facemasks and maintaining social distance while students are participating in in-person instruction.
- We have seen a decline in the number of staff who are unable to report to work due to COVID related issues-, which allows our staffing levels to be sufficient.
- We are currently reviewing the new CDC guidance and determining what, if anything needs to be adjusted from our current metrics and mitigation strategies.
- We have continued to see the number of students and staff who have opted into the testing increase slightly- we now have 56% of eligible individuals who have opted in for testing. We are far exceeding the benchmark of 10% of students set by the CDC guidelines.
- As we have finished 3 weeks of testing, we continue to have less than .5% of samples identify individuals in need of additional testing.

- The communications department will be providing each school with a communication kit that will include ways to remind students and staff when it is their scheduled day to bring their saliva samples. Additionally, it will include reminders on how to put the unique barcodes onto the test tubes.
- The CDC continues to identify three essential elements that need to be in place to safely reopen and remain open for in-person instruction.
- They continue to focus on the importance of layering mitigation strategies and the need for consistent implementation. In addition, they have clarified that schools should prioritize facemasks and social distancing- including the use of cohorts or pods. Makes larger schools more difficult to fit with this guidance.
- Monitoring of community transmission continues to be a core element- but they have adjusted how the metrics are monitored.
- The recommendations continue to call for a phased in approach- where mitigation strategies and learning modes are based on the level of community transmission. They have made the following adjustments:
 - The phases have been reduced from five to four categories, health metrics have been adjusted to reflect the use of the 7-day rolling average, and they have differentiated guidance for schools that have a COVID testing or screening program in place- allowing for hybrid instruction even when community transmission is high or substantial.
 - Finally, the updated framework identifies that 6ft of distance is required when community transmission is high or substantial and should be done to the greatest extent possible when the community transmission is low or moderate.
- For screening programs the CDC recommends:
 - That testing be done when community transmission is high, substantial, or moderate levels.
 - That testing be done at least weekly and
 - That at least 10% of students should be screened.
 - Finally, they indicate that testing should be voluntary and that it would be unethical to make the testing required.
- Vaccines are an additional protection but not required to reopen schools.
- Staff continue to seek vaccination opportunities via Edward Elmhurst Health and other providers.
- Ongoing dialogue with Osco and Meijer Pharmacies with the goal of providing school-based on-site vaccination clinics
- Continued challenge of limited supply coupled with high demand
- Please seek vaccination through multiple channels
- Communication remains a priority during this time. We understand that this may seem cumbersome at times, but I want to thank everyone for their time and attention to these messages.
- I am sorry for the frustrations. I am committed to getting as many students in more days as quickly as possible.

Board questions/comments:

Thank you for the comments and presentation.

Can we discuss accommodating students who do not want to return to do testing?

Superintendent Bridges stated that we are entering the assessment window. There is integrity of the testing at stake.

Dr. Nolten added that we have extended the opportunity to test when there are fewer students in the building. We have looked at offering testing outdoors as we did a little bit last year. We have offered for people to wait to see if the situations are better. We can also offer testing in the summer. We will not disadvantage any students by not offering testing.

Sounds like we have many options.

Can you elaborate on the plan to get more students in the classrooms?

Superintendent Bridges remarked that it is an ongoing and gradual basis. PLC's and LSC coaches are looking at students who need to come in. Junior Highs and High Schools are looking at grades and engagement. We will continue adding students as long as we have positive news on our metrics.

If parents feel that students are in those categories, we have been telling them to go to the building administration.

Superintendent Bridges replied the first place parents should go is to the classroom teacher.

When we move into phase 4, we say it is when vaccines are readily available. Does that mean vaccines we have now or when students are vaccinated?

Superintendent Bridges stated we are aligned with the IDPH. We are continuing to target individual students and will have more students in. According to DCHD, we are still in substantial community spread. You can expect to see more students in buildings as we move forward. It is my expectation that we will have a full in person learning in the fall.

Dan, you mentioned surveillance testing that we are not at 70%, what number are we?

Superintendent Bridges remarked that he does not have exact numbers but we are over 50%. CDC recommends that we surveillance of 10% of students.

How do we encourage more?

Superintendent Bridges stated that we focus on consistency of participation. The more we have, the better sense of security that parents will have.

Will we continue to work to get more to opt in but will work on consistency?

SUPERINTENDENT BRIDGES remarked yes.

Who gave us the 70% level if the CDC says 10%?

Superintendent Bridges said the company told us 70% would give us a very good look at community spread.

We understand this is challenging for our parents. Can you talk about the CDC guidelines and the difference between substantial and when there is more moderate or minimal?

Superintendent Bridges stated that the CDC continues to say 6 feet of social distancing. When spread is lower, they say as much as possible we should stay at 6 feet. We have a large number of students who are choosing to be in person, which limits the numbers we can bring in.

Do you expect to get updated guidance from IDPH and ISBE?

Superintendent Bridges stated that he hopes so and expects so. We would like to see more consistency in the guidance. We would like to see the movement to be quicker.

As more educators are vaccinated, will that guidance change?

Superintendent Bridges stated as long as we are only receiving 10-14, 000 doses delivered in DuPage County that is going to take a long time to put into place.

We have talked about academic integrity before, can you review what tools are we using to endure we are preserving academic integrity?

Mrs. Willard noted that we use HAPPAR, Canvas. Some of these tools monitor how long a student is going thru an assessment, some randomize the questions. PLC's are working hard at posing questions as students have many resources available. We put all safeguards in place. Of course, we will allow students to retake the assessment if there is a question of integrity.

Superintendent Bridges added that we have had and we continue to have a high standard of integrity for our students. We have not changed that standard. We have been in a blended learning environment for a number of years.

Surveillance testing-what hurdles do we have to get students into the classroom. If we got to 70%, would we be able to get back in quicker?

Superintendent Bridges stated not necessarily, this is not diagnostic testing.

Members of the community are concerned that students will not be back full time until all students are vaccinated.

Superintendent Bridges noted that we would continue to offer online as an option thru the end of this school year. As we move into the fall, we will continue to follow guidance and interest.

You refer to the state and have they offered any guidance for the fall?

Superintendent Bridges remarked that we follow the guidance and are not making decisions regarding sports. We have participated fully as allowed.

We participated in the summer?

Superintendent Bridges remarked that yes that has been what we have been doing.

Is it our intention to allow our students to participate in sports?

Superintendent Bridges stated that we have and will continue to allow our students to participate as allowed.

What preparations have been going on to prepare for fall?

Superintendent Bridges noted we are still working to see where our students are. SIP teams are working to understand what needs to be available for our students. We need early guidance from all agencies.

Can you talk about the Optimistic School Community, what do you hope to gain from it both in term of our students and families?

Superintendent Bridges remarked that this aligns strongly with SEL Mrs. Mondini may be able to had some specific numbers related to participation. The idea was to help our community, staff, students and parents to know how to respond to the conditions we have been place in as are result of COVID.

Mrs. Mondini reported that we have had about 400 register. Last session we had about 180 at the second session and 150 at the first session.

What kind of feedback are we receiving?

Mrs. Mondini reported that you could see it in the faces of families who are participating. These families are really finding it helpful and have some tools to use with their families.

Superintendent Bridges added that families are learning the importance of self-care and what are some strategies.

Mrs. Donatelli added that families have been given some real life strategies to use in difficult times. Learning that it is helpful to find gratitude. We are hearing positive feedback from people who have been accessing the resources on the website.

Superintendent Bridges added that the next step is building leaders who will take this to their workplaces at the forefront.

This is opening a conversation. There are many ways to start this conversation. The tools are helpful for families.

What is the feedback on block scheduling?

Mrs. Willard reported that we do not have an update from December, which was positive. High School students and teachers are beginning to appreciate. We have not heard any negative feedback in the last few weeks.

Superintendent Bridges added that since in hybrid, the feedback has been more positive. It is a good mitigation strategy for us. Allows us to control the numbers and helps us with contract tracing which is an important mitigation strategy.

Mrs. Fitzgerald added that the FAQ's would continue to be updated.

Data Privacy Update

Superintendent Bridges introduced Roger Brunelle, Chief Information Officer, to share with the Board about this new Data Privacy law.

- This act, known as the Student Online Privacy Protection Act (SOPPA) was passed in 2019 with an effective date for Illinois School Districts of July 1, 2021. The law adds additional protections for student data by requiring that vendors and public school districts implement appropriate safeguards.
- Student data is any data that can be used to in part or by combining it with other available data to directly identify a student. Please note a few of the items have been identified with an asterisk as items that District 203 does not collect.
- Student data can reside in many systems and applications that a school district uses to provide and support education. That is why as we move towards compliance with this new law it will be important that we identify all of the places where student data may exist.

- Since many if not all of the solutions that the District uses are provided by outside vendors who have developed and support these solutions, the new law puts in place several requirements for vendors in order to protect student data.
- The law also contains controls around what vendors cannot do with student data they may have access to. You can see that these are focused on protecting the privacy of students by not allowing advertising, profiling, selling or renting information or disclosing it in any way with exceptions for legal, regulatory, judicial or District authorized purposes.
- Here are the most important changes in the law. First, school districts must enter into signed data privacy agreements with each vendor in which they are sharing student data. These agreements must be posted on the district website for public viewing. In these agreements there must be a listing of the type of student data being used by the vendor, a description of the service they are providing to the district, a statement indicating that they will adhere to all current data privacy laws, a list of any subcontractors they use that may have access to this information, and contact information.
- The district must also publish on the district website any known and reported breaches of student data by any vendor that we work with.
- Lastly, the district must ensure that we maintain reasonable procedures and practices to protect the student data that meet or exceed industry standards, which we currently already do as a district.
- District 203 has always taken student data privacy seriously and followed these rules prior to them being formally put in to law. These clarifications are that we are not allowed to sell, rent, trade student information or disclose any student data to anyone other than the student's parents, school personnel, board members, or the State Board unless it was required by law, required to comply with regulations, or in protection of the safety of other as required by law enforcement.
- In an effort to help streamline the process and reduce the workload on all those involved, the Student Data Privacy Consortium has been working with various states over the past several years to develop a common data privacy agreement that both vendors and school districts can sign. They have created a similar version for the State of Illinois school districts to use that contains Illinois specific requirements. The Learning Technology Center of Illinois has been leading the efforts to get school districts to adopt this agreement.
- This National Data Privacy Agreement has been reviewed by our legal counsel and been approved for use. The Illinois Association of School Boards recommends that we present this agreement to the Board of Education. Additionally the district will need to determine which personnel are authorized to sign these agreements.
- In the next month, we will complete the identification of our current applications and well as begin our communications to staff. Over the following couple, months will be focused on contacting vendors and getting signed agreements. Just prior to the deadline, we will be completing the development of all the content required by this new law to be posted on our website. Lastly, when the 21-22 school year starts we will again communicate to our staff the rule of the road and the new processes that will be in place for requesting new applications.

Board questions/comments:

Superintendent Bridges reiterated that Legal counsel has reviewed is very comfortable with this.

Can you talk about what you are doing with teachers?

Mr. Brunelle responded that we have over 100 applications in use that we know of. There may be many more used by teachers. We have to work with teachers as to the tools they are using and is the tool using student data. We will work to get an agreement if it is needed.

We will go forward with working on this agreement to move forward to protecting student data.

President's Report

Mrs. Fitzgerald reported that she and Mrs. Gericke attended the IASB event on equity. This presentation was aligned with what we are doing in the district.

Mrs. Fitzgerald added that it was great to participate, as it was virtual. April 8-10 NASB conference and will be virtual. Keynote will be Shawn Achor. Let Susan know if you would like to participate so she can get us registered. This is an opportunity to participate virtually.

Board of Education Reports

Mrs. Gericke reported on the NEF committee. They have not skipped a beat and continue to look for ways to support the community. In lieu of the breakfast, with a \$30 donation to NEF you or someone you designate to receive a DeEtta's cinnamon roll on March 6.

Encourage you to think of someone special to make that donation in his or her name.

Discussion without Action

None

Discussion with Action

General and Optional Fees

Superintendent Bridges remarked that at the February 1 Board of Education meeting Michael Frances made a recommendation of FY22 general and optional school fees. We have no new information to present this evening and recommend the board approve the administrations recommendation as presented.

Board questions/comments:

None.

Donna Wandke made a motion to approve General and Optional Fees as presented, Kristine Gericke seconded. Those voting yes: Kozminski, Fitzgerald, Cush, Gericke, and Wandke. Those voting no: Leong. Motion carried.

Mrs. Fitzgerald reminded the community that the General Fees were waived for FY21 and have been indicated as a credit towards these FY22 fees.

High School Course Fees:

Superintendent Bridges reported that annually, High School Course fees are presented for approval. These were presented at the February 1 Board of Education meeting. No new information. Recommend approval

Board questions/comments:

None.

Joe Kozminski made a motion to approve High School Fees as presented, Charles Cush seconded. Those voting yes: Cush, Fitzgerald, Wandke, Kozminski and Gericke. Those voting no: Leong. Motion carried.

Career 203 Update:

Superintendent Bridges stated that annually a joint committee reviews and make recommendations for revisions to the Career 203 plan. Brian Valek made presentation at the February 1 Board of Education meeting. No new additional information.

Board questions/comments:

None.

Donna Wandke made a motion to approve the Career 203 Update as presented, Charles Cush seconded. Those voting yes: Gericke, Fitzgerald, Kozminski, Cush, Wandke and Leong. Those voting no: None. Motion carried.

DuPage Children's Museum Agreement:

Superintendent Bridges introduced Jennifer Donatelli, Director of Curriculum and Instruction on this exciting potential partnership. Based on timeline, we need to move forward.

- Learning Services is excited to update the Board of Education on a partnership opportunity with DuPage Children's Museum in which they will provide STEM learning experiences to all K-5 students on Monday afternoons in April and May of this year.
- During this partnership, DuPage Children's Museum facilitators will design STEM Labs for our elementary students that align to our district trimester 3 science curriculum. These NGSS-aligned STEM Labs will spark curiosity, promote critical thinking through hands-on discovery, and provide academic enrichment through a virtual learning experience. Students will be empowered to be the primary drivers of their own learning by building, making, engineering, and experimenting through engaging lessons and challenges. DuPage Children's Museum will also support PI+ by providing trimester 3 instructional support and in the area of science. Students will be posting evidence of learning through Canvas and/or SeeSaw.
- This exciting opportunity aligns to our district STEM plan by providing students authentic STEM experiences provided by expert partners in the community and promotes critical thinking and problem solving in the remote setting.
- These pictures from Naper Elementary highlight 2nd and 4th grade students that engaged in a Building Bridges STEM experience with DuPage Children's Museum in December. They had a fantastic time putting their problem-solving and creative ideas to the test! This partnership and feedback from Naper school prompted us to investigate ways to engage all district K-5 students in a similar opportunity with the museum. We are excited to expand these hands-on learning experiences to all elementary students.
- This proposed timeline communicates when students will be participating in the remote STEM experiences by grade level. This learning will be part of the school day. Students will engage in their morning remote work with their classroom teachers and will log back in with a zoom link to participate in the STEM activities in the afternoon. Hands-on learning supplies will be packaged and distributed in advance to **all** students in order to fully engage in the STEM Labs.
- Every elementary school will participate and the cost will be covered by the learning services FY2021 department budget. We are grateful for this partnership with the Museum and their innovative thinking and STEM Labs they can provide our students. We know students will benefit both academically and socially emotionally from this experience.

Board questions/comments:

Thank you for this report and opportunity.

Excited about the partnership. Supplies that are available, are they being provided by DCM or us?

Mrs. Donatelli noted that we would be providing them. Some students will take them home and there will be opportunities for families to pick them up.

Love this! How will we measure the impact?

Mrs. Donatelli noted that each student would have a product that they will upload to Canvas or Seesaw. We will gauge engagement and attendance. DCM will possibly do a survey to get feedback on what they are offering.

Superintendent Bridges added that this also responds to some concerns from parents as it provides some more engaged learning.

Curious to understand the pre and post level of interest in STEM activities. Would be good to see if we are successful as spurring any interest?

Mrs. Donatelli noted that we are not sure how we will measure that data but next year we can see if interest in our stem clubs increases.

How we are trying to engage more synchronous learning? It is important that the community know that we hear what the community is saying.

Exciting to see the additional rigor and something new and different on Mondays. Students have missed field trips and this helps. Are we working with other organizations to keep moving forward with these kinds of opportunities?

Mrs. Donatelli remarked that yes we will continue to engage with local organizations to see if we can develop additional partnerships.

This is a great opportunity and would love to see more.

Charles Cush made a motion to approve the DuPage Children's Museum Agreement as presented, Joe Kozminski seconded. Those voting yes: Cush, Leong, Kozminski, Fitzgerald, Wandke and Gericke. Those voting no: None. Motion carried.

Old Business:

None

New Business

None

Upcoming Events

Superintendent Bridges encouraged the community to join us for Optimistic School Community dialogue on Thursday night.

February 22, the Board of Education will hold a closed session to meet with candidates

Next regular meeting will be held on March 1.

Adjournment

Charles Cush moved seconded by Joe Kozminski to adjourn the meeting at 9:10 p.m. A roll call vote was taken. Those voting yes: Leong, Fitzgerald, Gericke, Wandke, Cush and Kozminski.

Approved: March 15, 2021

Kristin Fitzgerald, President, Board of Education

Susan Patton, Secretary, Board of Education